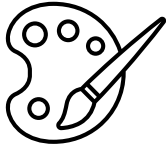


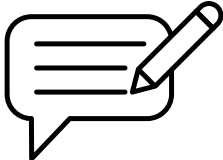


BRES Science Fair: Judging Form

For each guideline on the left, circle which level (beginner, intermediate, advanced, or expert) the student achieved. All evaluation should take student age and grade into consideration.

Project #: _____	Beginner	Intermediate	Advanced	Expert
<p>Design of project board</p> 	Needs work on including required sections and making the poster attractive and readable.	Making progress, contains all required sections, somewhat unorganized.	The poster is neat and easy to read. All necessary sections are on the poster and mostly make sense.	The poster is very neat and easy to read. All necessary sections are present and information is presented in a clear way.
<p>Scientific Method</p> 	The project does not follow the scientific method.	On the right track, the project includes some steps of the scientific method and shows some planning.	The project plan follows the scientific method and shows it in a way that makes sense.	The project plan clearly follows the scientific method. All sections show a clear, logical thought process.
<p>Creativity and Innovation</p> 	Student did not have a clear vision for the project.	The student started with a basic idea but adapted it to ask a question.	Adding creativity, created an interesting experiment from a basic idea.	Evident creative thinking in asking questions and designing experiments, leading to an interesting and exciting poster.
<p>Synthesis and Communication</p> 	Could use improvement in describing the experimental results. No explanation of what was learned.	The project describes what the experimental results show. No explanation of what was learned.	The project describes what the experimental results show, and the student explains what was learned. No discussion of next steps.	The student accurately describes experimental results. Clear explanation of learning, discusses next steps.

Additional comments: